

CORTTEX

Newsletter

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CORTTEX

COGNITIVE RESOURCES
FOR TODDLERS TEENS
AND EXPERTS



Employing novel teaching strategies, methods, technologies and knowledge to increase learner quality of experience, improve learning process and cognitive development.

CORTTEX Curriculum is ready

CORTTEX is a large-scale initiative to develop, integrate and disseminate innovative educational strategies. CORTTEX enhances learning methods and tools to create new or inter-connect existing state-of-art cognitive teaching lessons and to build a European learning network platform that supports fast dissemination of learning content to a wider audience in a ubiquitous manner. CORTTEX focuses on employing novel teaching strategies, methods, technologies and knowledge in order to increase learner quality of experience,

improve learning process and cognitive development, increase learning outcome.

One of the project's most important deliverable is the Cognitive Education Curriculum, a tool meant to support teachers and other adults involved in education activities (counsellors, parents, caregivers etc.) in implementing a cognitive development-centered education.

The Curriculum, which has been developed in the form of modules, demonstrates the importance of cognitive development education, i.e. a type of learning that meets children where they're at and centres their wellbeing while guiding them through the education process, with the ultimate aim of ensuring equal opportunity for all, and finding strength in diversity. To do so, it provides cross-disciplinary tools and methodological suggestions, that can foster a holistic process of change in the way we teach. Cognitive

development-centered education is thus not a separate topic, but a vision for a different way of teaching.

The Curriculum is organized around three main elements:

- An introduction to cognitive development-centred education;
- Guidelines for implementing a cognitive development-centred education, stemming from a needs-based analysis deployed in order to identify areas for improvement in the classic education processes;
- Methodological suggestions in support of the education process

The work to support and promote cognitive development-centered education is built on the following core principles that are essential, inspiring and important to keep in mind when considering the education, we want to see and be part of:

- Every child has a fundamental right to education and every child must be given the opportunity to reach and maintain an acceptable level of learning;
- Each child has their own characteristics, interests, abilities and learning needs;
- The education system must be structured, organized and delivered in such a way as to take into account the wide diversity of these characteristics and needs; Schools must create welcoming learning communities for all children; Schools must provide meaningful education to increase the effectiveness of the quality and usefulness of the education system.

The Curriculum is addressed to specialists in pre-school, primary and secondary education, the content and activities will be adapted to the age level of students.

Discover more, download the Curriculum [here](#).

CORTTEX Project Partnership



University of Bucharest (RO): It is considered to be the most important educational, research and cultural institution in Romania and one of the most important scientific research centres nationwide. Within the University, there are over 50 research institutes, departments and centres, most of them collaborating with similar scientific centres abroad. The University of Bucharest is part of a reliable network of international collaboration – 300 bilateral collaboration agreements have been signed with universities in 52 countries. www.unibuc.ro



University of Macedonia (GR) The Department of Educational and Social Policy at the University of Macedonia is the only Department of Higher Education in Greece that is responsible for training teachers and other professionals working with children with Autism Spectrum Disorders. The Department implements contemporary teaching models on Autism Spectrum Disorders and places students for apprenticeships in special, mainstream, preschool, primary, secondary, technical vocational school units all over the country as well as in institutions abroad through several programs like Erasmus, AISEC, etc. www.uom.gr



TEACHER TRAINING CENTRE BUCHAREST - CCD (RO) The mission of the centre is to promote innovation and education reform, optimal framework for the professional and personal development of pre-university education staff, and to ensure the continuous training of the pre-university education staff. Activity areas: training of pre-university education staff, field of methodical, scientific and cultural activity, information documentation consulting, offer of continuous annual training through accredited / approved courses, initiation, development and implement of continuous training programs www.ccd-bucuresti.org/



Inte*Learn (GR) INTE*LEARN was founded in April 1989 by a team of experts in Computer Assisted Learning. It aims at introducing and consolidating information technology in the educational process. It is specialized in instructional design and implementation of digital educational environments and applications; implementation of tests to measure developmental characteristics of students (ie language difficulties); implementation of tools to support the educational process, and research and development www.intelelearn.gr



The **European Association for Mental Health in Intellectual Disability (EAMHID)** provides a platform for academics, health professionals and policy makers. The purpose of the Association is to facilitate international cooperation and exchange of knowledge and experience in the field of mental health in people with an intellectual disability www.eamhid.eu

Welcome to our newsletter! We will keep you updated of what we have been doing in the framework of the **CORTTEX project**, including events and the outputs produced by this Erasmus+ initiative